# Pre-Departure Technology Enhanced Instruction

International study abroad and internship at the Roatan Institute for Marine Sciences, Honduras

Liz Balko & Teri Bolton











# Pre-departure Instruction Enhances Overseas Education Programs at RIMS

- Primes students for intercultural learning
- Increases experiential understanding of husbandry and behavior
- Improves ability to identify & record behavioral signaling among dolphins
- Facilitates critical thinking, hypothesis-driven inquiry & data analysis

## Backward Course Design (Wiggins & McTighe 2005)

1. Identify desired learning outcomes

2. Design assessment activities to evaluate learning outcomes

3. Plan learning experiences and instruction

## Program Learning Outcomes

- 1. Demonstrate intercultural competence through journaling
- 2. Demonstrate ability to identify and record behavioral signaling among dolphins
- 3. Collect, analyze, and interpret behavioral data
- 4. Discuss scientific findings (final paper & poster presentation)

# Case Study Pre-departure Online Modules

# **Matching Learning Outcomes/Activities**

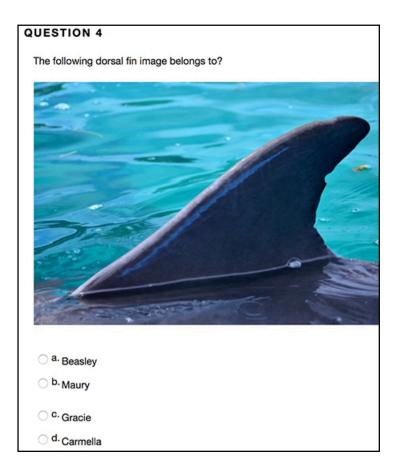
## Photo-identification Skill Building

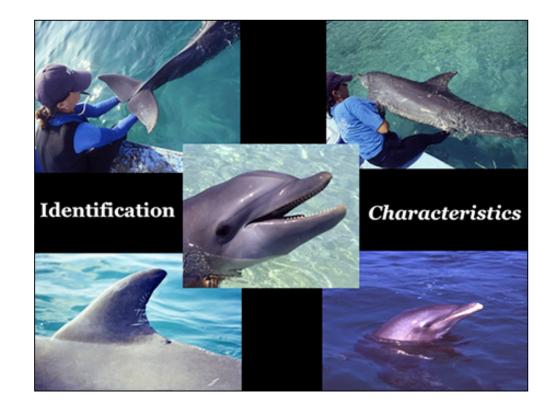


### Smart Videos Build ID Skills



## **Matching Learning Outcomes & Assessments**





### **Online Quizzes**

### **Onsite Review**

## **Matching Learning Outcomes/Activities**





Inter-observer reliability

## **Matching Learning Outcomes/Activities**



#### Student Research on Behavioral Signaling & Social Alliances



Teri Bolton, Roatan Institute for Marine Sciences. Roatan, Honduras, Email: rims\_training@anthonyskey.com

Liz Balko, Cornell University, Email: <u>eab74@cornell.edu</u>,